**Academic Partnerships Risk Assessment**

This risk assessment is completed by the Academic Policy, Quality and Standards, to determine the level of risk an academic partnership poses to UCL in terms of reputation, academic standards and legal obligations.

The framework is point-based and will form part of the due diligence checks required for any new or renewed Academic Partnership.

Name of partner institution:

Type of Partnership:

|  |  |
| --- | --- |
|  **1.**  **Academic and administrative structures of the Partner** |  |
|  |  |
| Highly commensurate with UK Quality Code | 0 |
| Commensurate with UK Quality Code | 2 |
| Partially commensurate with UK Quality Code | 3 |
| Not commensurate with UK Quality Code | 3 |
|  |  |
| **2.  Type of Partnership – see** [**https://www.ucl.ac.uk/academic-manual/chapters/chapter-8-academic-partnerships-framework/section-2-types-academic-partnership**](https://www.ucl.ac.uk/academic-manual/chapters/chapter-8-academic-partnerships-framework/section-2-types-academic-partnership) |  |
| Progression agreement | 1 |
| Articulation agreement | 2 |
| Dual Award Transfer | 2 |
| Teaching/Programme Contribution | 2 |
| Double/Multiple Degree | 3 |
| Dual Degree | 3 |
| Joint Award | 3 |
| Joint Delivery | 3 |
| Joint PhD | 3 |
| Double PhD | 3 |
| Flying Faculty and off-site | 3 |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **3. Reputational Risk (related to Institutional ranking/general standing)**

|  |  |
| --- | --- |
| Strong potential to enhance reputation | 0 |
| Some potential to enhance reputation | 0 |
| Limited potential to enhance reputation | 1 |
| Potential to damage reputation | 4 |

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| --- | --- |
| 4. Assessment  |   |
| N/A Proposed partnership does not entail student assessment (i.e. Progression Agreement)  | 0 |
| All assessment set and marked (or second marked) by UCL | 0 |
| Most assessment set and marked (or second marked) by UCL | 2 |
| Assessment shared | 2 |
| Most assessment delegated to partner | 3 |
| All assessment delegated to partner | 3 |

**5. Quality Assurance**

|  |  |
| --- | --- |
|  |  |
| Clearly Defined  | 0 |
| Partially Defined  | 2 |
| Poorly Defined | 3 |
| Very Poorly Defined | 4 |

**6. Partner Experience**

|  |  |
| --- | --- |
|  |  |
| At this academic or higher level  | 0 |
| At lower academic level | 1 |
| None | 2 |

|  |
| --- |
| **7. The Partner’s prior experience of collaboration with other UK HEIs** |
| At this academic or higher level  | 0 |
| At lower academic level | 1 |
| None | 2 |

|  |
| --- |
| **8. The Partner’s prior experience of collaboration with HEIs outside UK** |
| At this academic or higher level  | 0 |
| At lower academic level | 1 |
| None | 2 |

|  |
| --- |
| **9. The Partner’s** **familiarity with Subject Area** |
| Large amount of expertise in subject area | 0 |
| Expertise in subject area | 1 |
| Limited expertise in subject area | 2 |
| No expertise in subject area | 4 |

|  |
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| **10. The Partner’s** **Experience of Delivering Similar Programmes** |
|  |
| N/A as not sending students to partner | 0 |
| Much experience of delivering similar programmes | 0 |
| Some experience of delivering similar programmes | 1 |
| No experience of delivering programme | 3 |

|  |
| --- |
| **11. Student support** |
| N/A as not sending students to partner | 0 |
| Very comprehensive student support services  | 0 |
| Comprehensive student support services  | 1 |
| Fairly comprehensive student support services | 2 |
| Fairly limited student support services | 3 |
| Limited student support services  | 4 |
| Very limited student support services | 4 |

**12.** **Teach-Out**

|  |
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| The University must ensure that adequate contingency plans are in place should the Partner withdraw. The following aspects should be considered:**12.1 Location of the students** |
| N/A No students involved in proposed activity | 0 |
| UCL | 2 |
| UK | 3 |
| Europe | 3 |
| Overseas | 3 |
| **12.2 UCL expertise in Subject Area** |
| N/A No students involved in proposed activity | 0 |
| Large amount of expertise in subject area | 0 |
| Some expertise in subject area | 1 |
| Limited expertise in subject area | 2 |
| No expertise in subject area | 3 |

**13. Permission**

|  |
| --- |
| Some countries require ministerial permission before academic partnerships can be pursued.  |
| Permissions not required to execute proposed activity | 0 |
| University required to hold permissions to execute proposed activity in Host Country i.e. as delivering/awarding body. | 3 |
| Partner required to hold permissions to execute proposed activity in jurisdiction | 3 |
| Both partner and University required to hold permissions to execute proposed activity in Host Country  | 3 |

**14. Level**

|  |  |
| --- | --- |
| No credits attached | 0 |
| Level 4, 5, 6 | 1 |
| Level 7, 8, 9 | 2 |

Low risk: 1-15

Medium risk: 16 - 29

High risk: 30 - 45 points

**Total:**