



UCL Academic Manual

Chapter 8: Derogations and Variations

UCL Institute of Education

UCL IOE Bachelor of Education (Honours) Regulations 2015-16

Effective from 1 September 2015 for new and continuing students.

1.1.1 Introduction

- 1 These Regulations govern the conduct and award of UCL IOE Bachelor of Education with Honours qualifications.
- 2 These Regulations are made subject to the *UCL Academic Manual*, the *UCL IOE Assessment Regulations for Students 2015-16*, the *UCL IOE Undergraduate Regulations 2015-16* and any other appropriate regulations, policies or procedures of UCL.
- 3 Terms used in these Regulations have the meanings assigned to them, where the context so permits, by the *UCL IOE General Academic Regulations 2015-16*.

1.1.2 Admission

- 1 The regulations governing the admission of students to UCL are defined in the *UCL Academic Manual, Chapter 1: Admissions, Registration and Student Conduct*.
- 2 The normal minimum entrance qualifications for admission to a UCL Bachelor of Education Degree are:

- 2.1 Completion of at least one year's full-time study at post A-Level or equivalent standard, or the part-time equivalent. Candidates with alternative educational qualifications may be considered if their professional experience is deemed suitable for the programme;
and
 - 2.2 One year's relevant full-time working experience or the part-time equivalent;
and
 - 2.3 Employment in a setting directly relevant to the programme of study.
- 3 Candidates for entry to the programme may be required to sit a qualifying examination, which may take the form of an unseen written paper or an alternative form.

1.1.3 Registration

- 1 The regulations governing the registration of students are defined in the *UCL Academic Manual, Chapter 1: Admissions, Registration and Student Conduct*.
- 2 Registration for Part 2 of the Bachelor of Education shall be conditional upon an agreed exemption from Part 1 or satisfactory academic progress in Part 1.

1.1.4 Programme of Study

- 1 The minimum number and level of credits required for each UCL qualification is defined in the *UCL Academic Manual, Chapter 2: Qualifications and Credit Framework*.
- 2 The programme of study shall have two parts: Part 1 and Part 2. Part 1 shall consist of compulsory courses, and Part 2 shall consist of a combination of compulsory and elective courses.

1.1.5 Duration of Programme

- 1 The duration of a programme of study leading to each qualification is defined in the *UCL Academic Manual, Chapter 2: Qualifications and Credit Framework*.
- 2 Part 1 of the programme will normally be undertaken over one academic year of part-time study, and Part 2 shall normally be undertaken over two years of part-time study.

1.1.6 Attendance

- 1 The attendance requirements for UCL students are defined in the *UCL Academic Manual, Chapter 1: Admissions, Registration and Student Conduct*.

1.1.7 Assessment

- 1 The assessment regulations for UCL IOE BEd students are defined in the *UCL IOE Assessment Regulations for Students 2015-16* and the *UCL IOE Undergraduate Regulations 2015-16*.

1.1.8 Aegrotat Provisions

- 1 Where a candidate for the Bachelor of Education degree has completed the full programme of study for the award and is either:
 - a) absent through illness or prevented by other causes judged sufficient by the UCL IOE Director of Undergraduate Studies from undertaking an element or elements of the formal assessment requirements of the final year of study; or
 - b) although presenting him or herself for formal assessment considers that his or her performance has been adversely affected by illness or other causes judged sufficient may apply to the UCL IOE Director of Undergraduate Studies, he or she may apply to the for consideration for the award of an aegrotat degree. The Academic Registrar will advise of the procedures to be followed in such cases.

1.1.9 Awards

- 1 In order to qualify for a Bachelor of Education degree, a candidate must satisfy the examiners that he or she has attained a satisfactory standard in all elements required for the award, as indicated in the programme regulations, and that he or she has demonstrated:
 - a) a command of an appropriate body knowledge and skills;
 - b) familiarity and ability to deal with a range of methodologies appropriate to the field of education and related areas; and
 - c) capacity for independent and critical thought.
- 2 The classification for Honours shall be based on the candidate's performance in the formal assessments associated with both Part 1 and 2 of the degree course,

where both parts have been undertaken, or in Part 2 where only that part has been undertaken.

- 3 There are four grades of award in the Bachelor of Education degree - First Class, Second Class, Third Class and Pass. The Second Class Honours list will be divided into an Upper and a Lower division. The marking scheme shall prescribe the conditions to be satisfied for each.