



French outside of France

Age recommendation:	14–16 years
Key Stage:	KS4 (higher end)–KS5
Duration:	30-40 minutes for each video (video 1: 12:14 minutes; video 2: 17:33 minutes)
Keywords:	francophone, countries, variety, French, Quebec, Haiti
Languages:	French
Resources provided:	<ul style="list-style-type: none">• Two videos• Two PowerPoint presentations (used for the videos)• Vocabulary sheet• Worksheet• Key answers• Ideas for more activities
Other materials:	Links and questions on the 'ideas for more activities' sheet

AIM

This aim of this activity is to get students to discover more about and reflect:

- the complexity of the concept of *francophonie*
- the diversity of the French language outside of France
- the reasons why French is spoken outside of French
- the reasons behind the variations in French outside of French

It also aims to develop students' listening comprehension skills (the video is in French) and get them to work on one specific grammar point linked to the topic tackled here. A number of exercises on the activity sheet are also devised to develop writing and research skills.

PREPARATION

Pupils might want to familiarise themselves with the vocabulary they will hear. They can make sure they understand the words or expressions that will be used (see the **Vocabulary Sheet**) and they can check the pronunciation on the following website: <https://forvo.com/>

ACTIVITY

The teacher can start the session with a warm-up activity asking the following questions:

- who has visited some francophone countries (where? What can they say about it/them?)?
- who knows what? The **Quiz Sheet** should be completed in pairs before watching the videos. If students cannot answer all questions, they should try and complete the quiz sheet after watching the videos.

Pupils should watch the **videos** at their own pace, pause it to discuss questions whenever asked to do so but also pause it whenever they might need to check some vocabulary or listen to a particular segment again.

After watching each video, they should do the **exercises** on the activity sheet and check their answers with the key answers sheet – or this can be done together with the teacher and the whole class.

In small groups, students choose ONE activity listed on the **Activity Sheet**, do the relevant research and then present their work to the rest of the group.