Dawes Centre for Future Crime at UCL: Strategy

The Centre's vision is to gauge and change the future crime landscape by:

- Anticipating how technological, economic, social, political and environmental change may affect crime;
- Identifying and addressing the risks to the security and wellbeing of the UK and its international partners posed by new and future crimes
- Assisting law enforcement and policymakers in the detection and prevention of new crimes and the successful prosecution of offenders.

To achieve this vision, the Centre will pursue the following strategic goals:

- Create a recognisable and respected identity for the Centre in the "future crimes" space.
- Establish an enduring, self-sufficient financial footing for the ongoing work of the Centre.
- Conduct projects in collaboration with key stakeholders to help raise awareness and influence policy, practice and technology development.
- Deliver a portfolio of teaching and training that attracts high quality students;

The Centre will achieve these goals by:

- conducting innovative, rigorous research and project development in collaboration with academic partners and key stakeholders;
- undertaking regular horizon scanning activities and short scoping projects to help anticipate high priority future crime problems and ways of addressing them;
- developing a PhD research programme, including the development of new methodologies, and establish a lasting teaching programme that both draws on and helps to inform the work of the Centre
- delivering solutions typically prototypes or proofs of concept and influencing policy, practice and regulation
- regularly disseminating research findings through peer reviewed journal articles and other outlets
- continuously seeking new funding to help sustain and build the work of the Centre.

Success will be measured in terms of:

- Evidence of real-world impact on crime, whether through new legislation, developments in criminal justice system policy and practice or improvements in technology and regulation;
- The number of high quality, peer-reviewed journal articles published;
- The amount of additional funding secured;
- Student feedback on the quality and relevance of the Centre's teaching programme;
- The number of PhD students graduating.

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