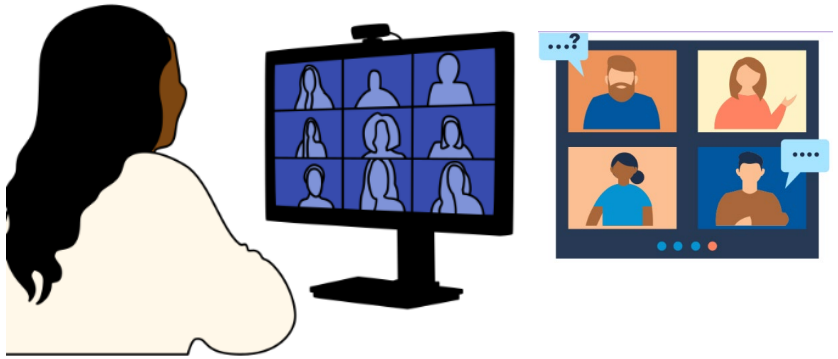
UCL
Expand
Life and Health
Sciences

Sessions

Critical Thinking 28th February

Pre-session tasks

padlet



Session Activities

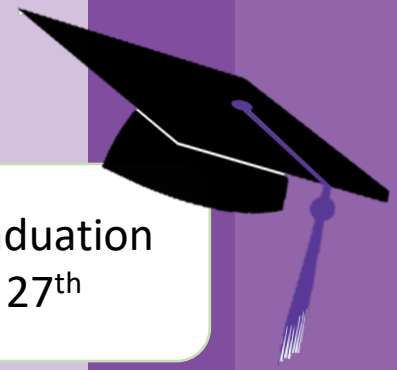
Extra Resources

Drop In Sessions

padlet

Mentimeter

- Cameras on please
- No question is silly
- An eagerness to learn, share ideas and HAVE FUN !
- Attempt pre-session activities (take less than 15 mins)



Research & Analysis 21st

Critical Thinking 28th

Project Work 6th

Academic Writing 13th

Presentation & Debate 20th

Graduation 27th

Overview

Research and Analysis (21st Feb)

Understanding of **how to investigate a topic**, how to distinguish **between reputable and un-reputable sources** of information, and the ability to **examine the implications of your research**.

Monday Drop In Sessions

Critical Analysis (28th Feb)

Understanding **of how to analyse sources** to **form a judgement**, the ability to **challenge your own assumptions** and take multiple perspectives on an issue, and awareness of the **difference between a fact and an opinion**

6th March

Project work

Academic Writing 13th March

Understanding of the **formality, objectivity and precision required to write academically**. To learn how to communicate your project work in an academic capacity, and **how to form conclusions**.

Presentation and Debate 20th March

Understanding of **delivering a clear and persuasive argument**, creating a clear **presentation structure** and the ability to **listen to and answer questions**. This session will directly contribute to the presentation of your projects during the in-person Graduation even

27th March

Graduation Event

Sessions

- Cameras on please ☺
- 10 mins discussing Pre-session activity
- No question is silly
- An eagerness to learn, share ideas and HAVE FUN !

Research & Analysis 21st → **Critical Thinking 28th** → Project Work 6th → Academic Writing 13th → Presentation & Debate 20th → Graduation 27th

Pre-Session Activity

Look through UCL faculties and identify research that is interesting to you. Note down the

1. Faculty,
2. Division and
3. Research Topic

padlet

Link to resources for Critical Thinking session here

Research and Analysis Padlet

- Watch 10-minute Video on credible research here

UCL Departments

Faculty of Population and Health Sciences

Research

Our research spans the whole life course, from conception, birth and childhood to adolescence, adulthood, older age and death.

[UCL Institute of Health Informatics]

Pioneering interdisciplinary research and teaching that utilises big data and health informatics approaches with the aim of improving health at local, national and international levels.

Population Science and Experimental Medicine

Join at menti.com | use code 4798 7574

UCL Division

Waiting for responses ...

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UCL Division

Waiting for responses

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Research Question

Waiting for responses ...

Critical Thinking Session Outline

Understanding **of how to analyse sources** to **form a judgement**, the ability to **challenge your own assumptions** and take multiple perspectives on an issue, and awareness of the **difference between a fact and an opinion**

What makes a good question ?

How to form an opinion with multiple points of view ?

What makes a good question

30 mins

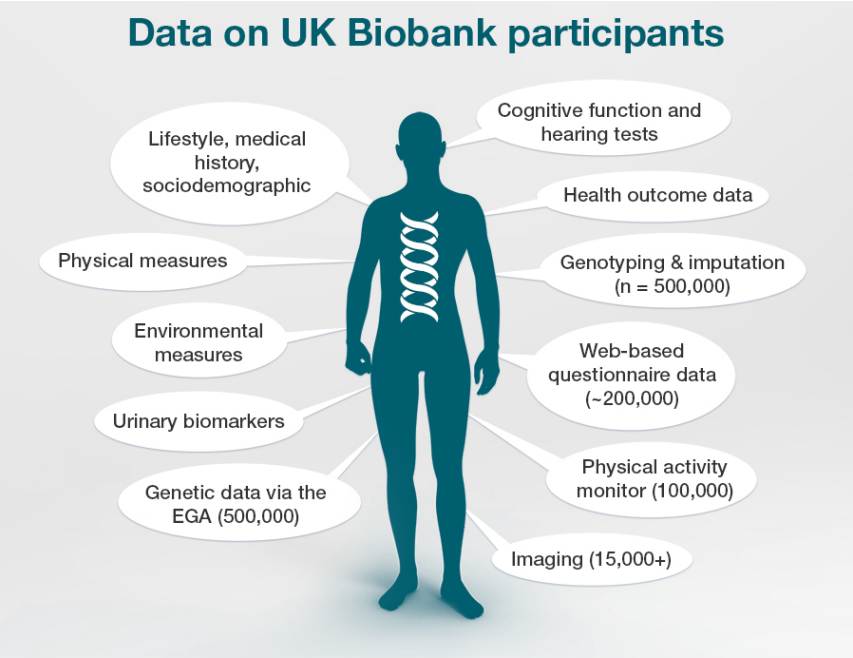
Forming an opinion

30 mins

Project focus

15 mins

My Research



Imaging

Cognitive tests

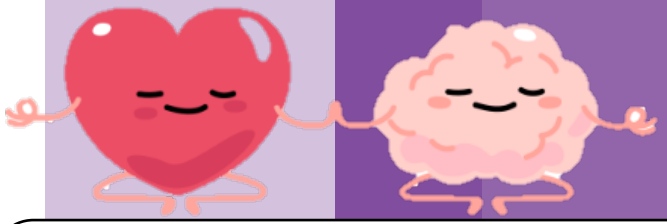
Genetic tests

Physiology

Initial Visit

What changes are observed ?

Second Visit



Towards a causal understanding of the longitudinal relationships between heart function and brain health

My Research

What data is availiable right now?

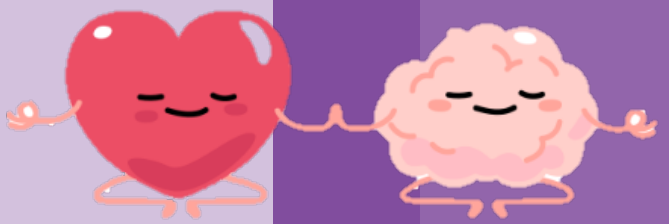
- Imaging
- Cognitive tests
- Genetic tests
- Physiology

Initial Visit

What changes are observed ?

What questions will you ask ?

Second Visit



Towards a causal understanding of the longitudinal relationships between heart function and brain health

Join at menti.com | use code 4798 7574

What Questions will you ask?

Waiting for responses ...

Join at menti.com | use code 4798 7574

What Questions will you ask?

Waiting for responses ...

My Research

What data is availiable right now?

- Imaging
- Cognitive tests
- Genetic tests
- Physiology

I haven't looked at cognitive and more complex genetic analysis yet ?

Initial Visit

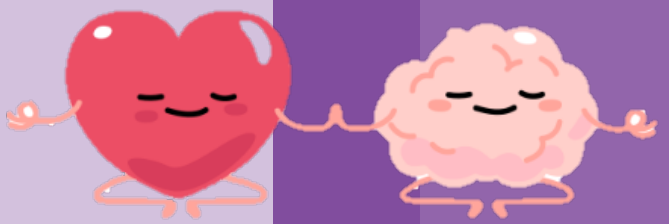
What changes are observed ?

There is more data now... what are the potential differences?

Could I do this in a different population?

Have I found something interesting I didn't expect ?

Second Visit



Towards a causal understanding of the longitudinal relationships between heart function and brain health

What questions do you want to ask ?

10 mins

Session 2

How to form an opinion with multiple points of view?

What makes a good question

30 mins

Forming an opinion

30 mins

Project focus

15 mins

PRESENTED BY
CC + ASU
12
REVISE & RESUBMIT
REJECTED
APPROVED
Data Literacy
Credible Data Research

Join at menti.com | use code 4798 7574

What things should you look at ?

Waiting for responses ...

Using broccoli to protect the brain

When a person has a stroke caused by a blood clot in the brain, the clot can sometimes be broken down by clot-busting drugs. However, when this happens, molecules, called free radicals, travel into the part of the brain that has been re-supplied with blood, where they can damage brain cells.

Giovani Mann and his colleagues at King's College London BHF Centre of Research Excellence, have been studying a molecule called sulforaphane, which is found in broccoli, to find out if it can be used to limit the harmful effects of these free radicals.

Read the full article here

1. What can we find by searching ‘using broccoli to protect the brain’ ?
2. What type of pages post this information ?
3. Can you identify ‘credible sources’ ? – name the webpage and why you think it’s credible?
4. Have you found unreliable sources? – what information was lacking ?
5. How do you think this information could be interpreted wrongly?

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What questions do you want to ask ?

Conclusions

Understanding **of how to analyse sources** to **form a judgement**, the ability to **challenge your own assumptions** and take multiple perspectives on an issue, and awareness of the **difference between a fact and an opinion**

- Coming up with a good question involves looking at what has already been done and finding gaps.
- Looking at papers and different opinions gives a holistic overview on a subject or topic .
- Collaborating on research gets the best ideas and solutions to problems.
- Science headlines can quickly be used to spread misinformation

Research & Analysis 21st → Critical Analysis 28th → Project Work 6th → **Academic Writing 13th** → Presentation & Debate 20th → Graduation 27th

- Pre read the papers
- This session needs the most preparation (Estimated Time: 30 -40 mins over the two weeks)
- A glossary is availiable and use drop-in session and forum for any questions before the session

Sessions

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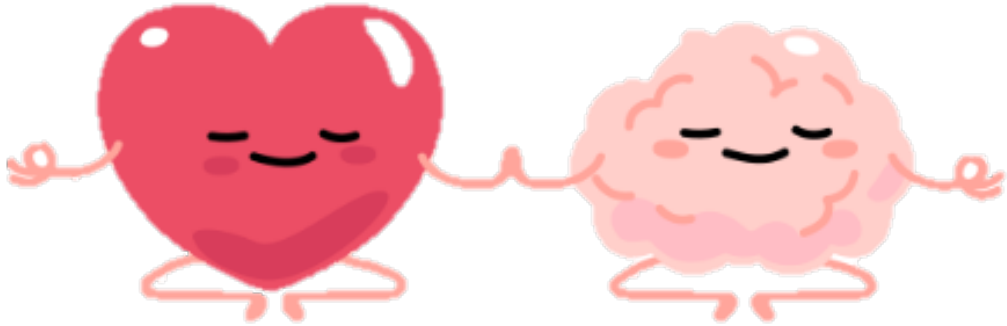
How is a research paper structured ?

padlet

Pre session task

- **The common structure in original research articles**
- **How is the news article different from the original research article?**

Mentimeter



See you in two weeks !

Next steps
Complete the pre-session tasks
Next session is project work with student ambassadors

What's coming up?
Drop-in sessions are run on the following evenings from 6pm – 7pm.
Monday 18th March
Monday 25th March

Your next subject session will be on (Wednesday 13th March) from 6pm – 7:30pm.

Any questions?
If you need any support, or have any further questions, please don't hesitate to send the UCL Expand Team an email at wp.post16@ucl.ac.uk or drop us a text on **07857630033.**

Ask us a question!